

**Student Support**

I am available to stay after on Tuesday afternoons until 4:15pm to support my students.

I must have the WMS tutoring form or an email from a parent/guardian with the information required on the form by 8:30 am the day your child is staying for tutoring. This form must be completed each time your child stays for tutoring.

***What is i-Ready?***

In our class we will be using small group instruction and i-Ready. i-Ready is an online, interactive learning environment designed to assess students and then provide individualized instruction based on each student’s unique needs. Students will be supported through various resources as they make connections with their grade level language arts class. Students are able to login to i-Ready at home. Parents please ask your child to show you their work and assessment information.

**Grading Percentages:**

50% Major Assignments

40% Minor Assignments

10% Formative Assessments

**Supplies:**

Pencils

**Mrs. McShea**

***Reading Acceleration & Support***

email:

[cmcshea@wcpss.net](mailto:cmcshea@wcpss.net)

Website:

http://tjohnson9.weebly.com/

**Retest Procedures:**

Students will have one opportunity to complete the test corrections for major assessments. Students must make the corrections using the test corrections template. Students will have two days to complete test corrections from the day that the test is returned to them. By correctly completing the test corrections, students will be able to earn half the credit back for each question that they have corrected. Test corrections may not be completed during working lunch.

**The Following are School-Wide Expectations for Late/Missing Work:**

1. Students are expected to complete all work assigned by their teachers.
2. The following are the deductions to be used for late assignments handed in within 10 school days of the original due date.

* 1 day late     10% penalty
* 2 days late 20% penalty
* 3-5 days late   40% penalty

1. A student may still earn a zero if they fail to hand in the assignment within the 5 day window.
2. The original grade should be on the assignment before deduction so the student knows their level of mastery.
3. Working Lunch may be assigned to provide incentive for students to complete a missing assignment.  Working Lunch may be assigned until the assignment is complete.  If an assignment has been corrected in class; an alternate, similar assignment may be given. The assignment will still be considered late since it was not completed at the time it was checked by the teacher.
4. Special consideration will be given in the case of extended absences due to injury or chronic illness.